



Westhaven Elementary

3701 Clifford St, Portsmouth, VA 23707-3921

Portsmouth City Public Schools

Principal: Mr. Ralph K Snowden
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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	64	69	70	66	66	66	NO-W
Mathematics	70	72	65	73	71	73	73	YES
History	70	79	80	71	78	79	77	YES
Science	70	68	72	55	66	66	64	NO-I

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
KG - Kindergarten	71	83	102
01 - Grade 1	72	75	89
02 - Grade 2	85	78	86
03 - Grade 3	82	77	72
04 - Grade 4	64	78	79
05 - Grade 5	75	77	68
06 - Grade 6	72	79	74
Total Students	521	547	570

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Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-

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Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	62	100	0	68	100	0	65	100	0
	Division	66	99	1	72	100	0	70	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	69	100	0	76	100	0	71	100	0
	Division	69	99	1	76	100	0	74	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	56	99	1	60	100	0	60	100	0
	Division	63	100	0	68	100	0	67	99	1
	State	71	100	0	76	100	0	77	100	0
American Indian	School	-	-	-	<	<	<	<	<	<
	Division	77	100	0	72	100	0	74	100	0
	State	72	100	0	77	100	0	77	100	0
Black	School	52	100	0	62	100	0	58	100	0
	Division	61	99	1	68	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	82	100	0	<	<	<	<	<	<
	Division	77	100	0	85	100	0	79	100	0
	State	65	100	0	71	100	0	71	100	0
White	School	78	99	1	75	100	0	78	100	0
	Division	80	100	0	84	100	0	84	99	1
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	75	99	1	83	100	0	81	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	61	100	0	49	100	0	56	100	0
	Division	38	99	1	38	99	1	38	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	55	100	0	64	100	0	65	100	0
	Division	58	99	1	65	100	0	65	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	57	100	0	64	100	0	65	100	0
	Division	58	99	1	64	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	52	100	0	62	100	0	58	100	0
	Division	61	99	1	68	100	0	65	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	82	100	0	<	<	<	<	<	<
	Division	77	100	0	85	100	0	79	100	0
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	70	100	0	72	100	0	72	100	0
	Division	67	99	1	73	99	1	72	99	1
	State	74	99	1	79	99	1	80	99	1
Female	School	77	100	0	80	100	0	76	99	1
	Division	71	99	1	76	100	0	75	99	1
	State	76	100	0	82	100	0	82	100	0
Male	School	63	99	1	63	100	0	67	100	0
	Division	64	99	1	69	99	1	69	99	1
	State	72	99	1	77	99	1	78	99	1
American Indian	School	-	-	-	<	<	<	<	<	<
	Division	64	100	0	71	100	0	73	96	4
	State	71	99	1	77	99	1	76	99	1
Black	School	66	100	0	65	100	0	65	99	1
	Division	64	99	1	70	99	1	68	99	1

		2013-2014			2014-2015			2015-2016		
Hispanic	State	60	99	1	67	99	1	67	99	1
	School	<	100	0	<	<	<	<	<	<
	Division	76	100	0	82	100	0	80	100	0
White	State	67	99	1	73	99	1	72	99	1
	School	74	99	1	83	100	0	84	100	0
	Division	77	99	1	80	99	1	82	99	1
Two or more races	State	80	100	0	85	100	0	86	100	0
	School	<	<	<	<	<	<	<	<	<
	Division	77	99	1	78	99	1	78	100	0
Students with Disabilities	State	77	99	1	82	99	1	82	100	0
	School	65	100	0	51	100	0	68	100	0
	Division	38	98	2	42	99	1	42	99	1
Economically Disadvantaged	State	43	99	1	48	99	1	49	99	1
	School	64	100	0	66	100	0	71	100	0
	Division	62	99	1	67	99	1	67	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	State	61	99	1	68	99	1	69	99	1
	School	65	100	0	67	100	0	72	100	0
	Division	61	99	1	66	99	1	67	99	1
Gap Group 2 - Black Students	State	61	99	1	67	99	1	68	99	1
	School	66	100	0	65	100	0	65	99	1
	Division	64	99	1	70	99	1	68	99	1
Gap Group 3 - Hispanic Students	State	60	99	1	67	99	1	67	99	1
	School	<	100	0	<	<	<	<	<	<
	Division	76	100	0	82	100	0	80	100	0
	State	67	99	1	73	99	1	72	99	1

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	80	99	71	99	79	100
	Division	80	99	85	99	81	98
	State	84	98	86	99	86	98
Female	School	84	100	72	97	88	100
	Division	80	99	86	99	82	98
	State	84	99	86	99	85	99
Male	School	76	98	69	100	68	100
	Division	81	98	84	98	80	97
	State	85	98	87	99	86	98
American Indian	School	-	-	-	-	<	100
	Division	73	100	<	100	76	100
	State	83	98	88	98	85	97
Black	School	74	100	63	98	72	100
	Division	77	99	83	99	77	97
	State	73	99	76	99	74	99
White	School	89	97	83	100	92	100
	Division	89	99	91	99	89	99
	State	89	99	91	99	91	99
Students with Disabilities	School	80	100	58	100	<	100
	Division	53	98	55	97	51	96
	State	58	98	60	98	60	97
Economically Disadvantaged	School	74	99	58	98	79	100
	Division	76	99	81	98	76	97
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	99	62	98	79	100
	Division	75	99	80	98	76	97
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	74	100	63	98	72	100
	Division	77	99	83	99	77	97
	State	73	99	76	99	74	99
Science Performance							
All Students	School	69	100	55	100	66	100
	Division	73	99	75	98	75	98
	State	80	98	82	99	83	99
Female	School	74	100	54	100	60	100
	Division	73	99	75	98	75	98
	State	80	99	82	99	83	99
Male	School	63	100	55	100	70	100
	Division	72	99	74	98	74	98
	State	80	98	82	99	83	99
Black	School	64	100	45	100	57	100
	Division	68	99	70	98	70	98
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	82	96	78	99	79	99
	State	70	93	71	99	72	99
White	School	74	100	73	100	84	100
	Division	85	99	90	99	88	98
	State	87	99	89	100	90	100
Students with Disabilities	School	60	100	<	100	<	100
	Division	43	99	43	97	42	96
	State	51	97	51	99	53	99
Economically Disadvantaged	School	64	100	46	100	66	100
	Division	65	99	69	98	69	98
	State	66	97	69	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	48	100	67	100
	Division	65	99	67	98	68	98
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	64	100	45	100	57	100
	Division	68	99	70	98	70	98
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	82	96	78	99	79	99
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results
- = No data for group
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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	95	94
	Division	95	95	94
	State	96	95	96
Asian	School	<	<	<
	Division	96	96	96
	State	97	97	97
Black	School	96	95	94
	Division	95	95	94
	State	96	95	95
Hispanic	School	98	96	<
	Division	96	95	95
	State	95	95	95
White	School	96	95	94
	Division	95	95	94
	State	96	95	96
Students with Disabilities	School	95	94	94
	Division	93	93	92
	State	94	94	94
Economically Disadvantaged	School	96	94	94
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	-	-	<
	Division	96	95	94
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	94	94
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 3
All Students	School	9	51	60	40	14	64	78	23	20	53	73	27
	Division	11	46	58	42	13	59	72	28	11	58	69	31
	State	16	53	69	31	21	54	75	25	17	59	76	24
Female	School	3	67	69	31	11	68	79	21	18	61	79	21
	Division	12	50	62	38	14	63	77	23	11	59	70	30
	State	18	55	73	27	23	56	78	22	18	61	78	22
Male	School	15	36	51	49	18	58	76	24	22	46	68	32
	Division	11	43	53	47	13	55	68	32	11	58	69	31
	State	15	50	66	34	19	53	73	27	16	58	74	26
Black	School	2	49	51	49	13	58	71	29	17	51	68	32
	Division	9	44	53	47	11	55	66	34	9	53	63	37
	State	7	45	52	48	11	50	61	39	8	54	62	38
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	12	63	74	26	-	-	-	-	3	65	68	32
	State	14	46	60	40	-	-	-	-	17	53	71	29
White	School	19	54	73	27	13	73	87	13	23	58	81	19
	Division	19	55	74	26	17	66	83	17	18	70	89	11
	State	20	57	77	23	25	57	82	18	20	63	83	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	46	63	37	13	77	90	10	12	76	88	12
	State	17	55	73	27	21	57	77	23	17	62	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	25	40	60	13	30	43	57	21	33	54	46
	State	13	31	44	56	14	34	48	52	14	35	49	51
Economically Disadvantaged	School	4	46	50	50	9	69	78	22	19	54	72	28
	Division	7	43	50	50	10	56	66	34	8	56	64	36
	State	9	45	55	45	13	51	64	36	11	53	64	36
Mathematics													Grade 3
All Students	School	9	57	66	34	18	56	73	27	9	46	55	45
	Division	12	52	64	36	15	59	73	27	15	59	74	26
	State	16	51	67	33	19	56	74	26	19	58	77	23
Female	School	5	73	78	22	17	63	79	21	10	53	63	37
	Division	12	54	66	34	15	60	75	25	15	61	75	25
	State	15	52	67	33	18	57	75	25	18	59	77	23
Male	School	13	41	54	46	19	45	65	35	8	41	49	51
	Division	11	51	62	38	14	58	72	28	16	57	73	27
	State	16	50	67	33	19	55	74	26	21	56	77	23
Black	School	8	54	63	38	17	49	66	34	10	38	49	51
	Division	10	50	59	41	12	58	69	31	12	58	70	30
	State	8	44	51	49	9	51	61	39	9	55	64	36
Hispanic	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	16	63	79	21	-	-	-	-	6	75	81	19
	State	9	48	57	43	-	-	-	-	12	56	68	32
White	School	8	62	69	31	13	70	83	17	8	58	65	35
	Division	15	62	77	23	20	62	81	19	26	60	86	14
	State	19	55	74	26	23	58	81	19	24	60	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	24	50	74	26	17	63	80	20	33	46	79	21
	State	17	53	70	30	19	58	77	23	21	59	80	20
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	20	38	62	15	34	49	51	22	35	57	43
	State	11	30	41	59	12	34	46	54	12	36	47	53
Economically Disadvantaged	School	5	53	58	42	13	56	69	31	8	47	55	45

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	8	49	58	42	12	55	67	33	10	60	69	31
	State	8	45	53	47	10	52	63	37	10	55	65	35
English: Reading													Grade 4
All Students	School	10	48	57	43	15	53	68	32	11	54	65	35
	Division	12	50	62	38	13	57	70	30	14	58	73	27
	State	18	52	70	30	21	56	77	23	20	57	77	23
Female	School	3	57	60	40	17	66	83	17	12	63	76	24
	Division	13	50	64	36	16	59	74	26	15	62	77	23
	State	20	52	73	27	24	56	80	20	23	58	81	19
Male	School	15	39	55	45	13	41	54	46	10	42	52	48
	Division	12	49	60	40	11	54	65	35	13	55	68	32
	State	16	51	68	32	18	57	74	26	17	57	74	26
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	61	70	30
Black	School	8	36	44	56	10	51	61	39	13	42	56	44
	Division	11	45	56	44	10	56	66	34	12	56	68	32
	State	9	45	53	47	10	53	63	37	10	54	64	36
White	School	14	64	77	23	22	57	78	22	8	73	81	19
	Division	16	62	78	22	24	56	80	20	17	67	83	17
	State	23	56	78	22	26	59	84	16	25	59	84	16
Students with Disabilities	School	<	<	<	<	36	27	64	36	<	<	<	<
	Division	17	29	45	55	8	31	39	61	14	33	47	53
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	2	44	47	53	10	47	57	43	10	54	64	36
	Division	8	46	54	46	10	53	63	37	11	57	68	32
	State	9	46	54	46	10	54	64	36	10	55	65	35
Mathematics													Grade 4
All Students	School	22	57	78	22	14	61	75	25	15	73	88	12
	Division	17	56	73	27	17	58	75	25	21	59	80	20
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	24	62	86	14	6	77	83	17	14	79	93	7
	Division	16	58	74	26	18	61	79	21	22	60	82	18
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	19	53	72	28	22	44	67	33	16	66	81	19
	Division	17	54	72	28	17	55	72	28	20	57	77	23
	State	27	52	79	21	30	53	83	17	30	52	82	18
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	20	58	78	22
Black	School	19	54	73	27	10	54	65	35	13	72	85	15
	Division	14	54	68	32	15	58	73	27	17	59	76	24
	State	14	53	67	33	15	57	72	28	16	55	71	29
White	School	30	61	91	9	18	77	95	5	19	74	93	7
	Division	23	60	83	17	26	56	83	17	30	58	88	12
	State	31	55	85	15	34	55	89	11	35	53	88	12
Students with Disabilities	School	<	<	<	<	36	27	64	36	<	<	<	<
	Division	17	31	47	53	14	25	39	61	17	36	53	47
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	16	59	75	25	4	60	64	36	14	73	87	13
	Division	11	56	68	32	13	56	69	31	17	59	76	24
	State	15	54	68	32	16	57	74	26	17	56	73	27
English: Reading													Grade 5
All Students	School	16	53	70	30	10	51	61	39	13	44	57	43
	Division	17	49	66	34	10	63	73	27	14	57	71	29
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	20	56	76	24	3	65	68	32	16	50	66	34
	Division	20	49	69	31	12	64	76	24	14	60	74	26
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	13	50	63	37	16	38	54	46	11	39	50	50

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	13	48	62	38	9	62	70	30	13	55	68	32
	State	18	52	70	30	21	55	76	24	24	55	79	21
	School	13	41	54	46	8	49	56	44	13	38	50	50
Hispanic	Division	13	46	60	40	8	59	67	33	10	57	67	33
	State	10	47	57	43	11	54	65	35	12	55	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
White	Division	23	58	81	19	11	77	89	11	25	61	86	14
	State	13	49	62	38	14	55	69	31	16	56	72	28
	School	25	63	88	13	12	54	65	35	10	60	70	30
Students with Disabilities	Division	24	56	80	20	16	71	87	13	27	57	84	16
	State	25	55	81	19	29	56	85	15	32	55	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Economically Disadvantaged	Division	9	31	40	60	9	39	48	52	9	31	40	60
	State	11	32	43	57	11	34	45	55	13	36	50	50
	School	11	58	69	31	4	52	56	44	12	46	57	43
Economically Disadvantaged	Division	12	47	59	41	6	59	65	35	10	56	66	34
	State	10	49	58	42	12	54	65	35	13	56	69	31
	School	10	49	58	42	12	54	65	35	13	56	69	31

Mathematics **Grade 5**

All Students	School	21	41	62	38	20	52	72	28	9	57	66	34
	Division	19	48	67	33	20	55	76	24	19	55	74	26
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	28	45	73	28	21	62	82	18	6	55	61	39
	Division	20	51	71	29	20	60	80	20	19	57	77	23
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	13	37	50	50	19	43	62	38	11	59	70	30
	Division	19	45	64	36	20	51	71	29	19	53	71	29
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	20	37	57	43	21	46	67	33	11	47	57	43
	Division	15	48	63	37	15	56	71	29	15	56	71	29
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	42	77	23	23	63	85	15	34	55	89	11
	State	17	48	65	35	18	54	72	28	17	55	73	27
White	School	17	42	58	42	23	62	85	15	5	80	85	15
	Division	26	51	77	23	36	53	89	11	31	52	83	17
	State	29	51	79	21	31	54	85	15	31	54	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	29	38	62	11	37	48	52	14	29	42	58
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	19	43	62	38	13	54	67	33	7	58	66	34
	Division	13	48	62	38	13	56	70	30	12	58	70	30
	State	14	47	60	40	15	53	68	32	15	54	69	31

Science **Grade 5**

All Students	School	5	57	62	38	5	49	55	45	9	57	66	34
	Division	10	56	66	34	9	67	76	24	16	57	73	27
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	5	63	68	33	0	54	54	46	3	57	60	40
	Division	10	57	67	33	8	66	75	25	15	58	73	27
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	5	51	56	44	11	45	55	45	14	57	70	30
	Division	11	55	66	34	10	67	77	23	16	57	73	27
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	2	57	60	40	7	38	45	55	11	47	57	43
	Division	7	54	61	39	5	64	69	31	12	57	69	31
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	57	74	26	14	73	86	14	24	57	81	19
	State	9	50	59	41	9	57	67	33	15	54	69	31
White	School	13	43	57	43	0	73	73	27	5	79	84	16
	Division	20	60	79	21	17	75	92	8	28	58	86	14
	State	24	58	82	18	24	63	87	13	33	55	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	33	38	62	9	50	59	41	4	37	41	59
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	4	57	61	39	2	45	46	54	8	58	66	34
	Division	6	52	58	42	5	64	68	32	12	56	68	32
	State	7	49	57	43	9	57	66	34	14	55	69	31
History and Social Science													Grade 5
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	50	92	8	9	86	95	5
	State	-	-	-	-	50	42	92	8	52	40	93	7
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	37	58	95	5	12	88	100	0
	State	-	-	-	-	50	42	91	9	50	42	92	8
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	60	40	100	0	12	82	94	6
	State	-	-	-	-	50	43	93	7	51	43	94	6
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	51	39	90	10	52	39	91	9
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	42	50	92	8	9	86	95	5
	State	-	-	-	-	50	42	92	8	52	40	93	7
English: Reading													Grade 6
All Students	School	11	50	61	39	6	61	67	33	11	55	65	35
	Division	10	58	68	32	10	64	75	25	13	58	71	29
	State	15	58	73	27	18	58	76	24	21	56	77	23
Female	School	12	55	67	33	12	63	74	26	15	45	61	39
	Division	11	61	72	28	12	67	80	20	16	59	74	26
	State	18	59	77	23	21	59	80	20	24	56	81	19
Male	School	9	45	55	45	0	59	59	41	6	64	70	30
	Division	8	56	64	36	8	61	69	31	10	57	67	33
	State	13	56	69	31	16	57	73	27	18	56	74	26
Black	School	11	45	57	43	7	52	59	41	11	47	58	42
	Division	8	55	63	37	8	62	70	30	9	57	66	34
	State	6	49	55	45	8	52	60	40	9	52	61	39
White	School	11	61	72	28	7	61	68	32	12	65	77	23
	Division	15	65	79	21	14	68	82	18	23	60	84	16
	State	19	61	81	19	23	61	84	16	26	58	84	16
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	17	74	91	9	18	45	64	36
	State	-	-	-	-	20	60	80	20	23	58	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	31	40	60	5	34	39	61	6	32	38	62
	State	8	30	38	62	9	30	39	61	10	31	40	60
Economically Disadvantaged	School	2	48	50	50	7	56	63	37	9	55	65	35
	Division	5	56	61	39	7	62	69	31	8	57	66	34
	State	6	51	57	43	7	54	61	39	9	53	62	38
Mathematics													Grade 6
All Students	School	12	64	76	24	6	62	68	32	11	65	76	24
	Division	12	59	70	30	10	70	80	20	13	69	82	18
	State	13	62	76	24	16	67	83	17	16	66	82	18
Female	School	9	64	73	27	10	68	78	22	9	73	82	18
	Division	13	60	73	27	11	74	85	15	15	71	86	14
	State	13	65	78	22	16	69	85	15	16	69	85	15
Male	School	15	64	79	21	2	56	59	41	12	58	70	30
	Division	11	57	68	32	9	65	74	26	12	67	79	21
	State	13	60	74	26	16	65	80	20	16	64	80	20
Black	School	11	64	75	25	2	60	62	38	11	57	68	32
	Division	9	57	66	34	8	70	78	22	10	69	79	21
	State	6	54	60	40	7	63	70	30	7	62	69	31

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	11	71	83	17	14	69	83	17	11	83	94	6
	State	9	62	71	29	11	68	78	22	10	68	77	23
White	School	17	61	78	22	7	63	70	30	8	84	92	8
	Division	19	63	82	18	11	72	83	17	23	66	89	11
	State	16	66	83	17	19	69	88	12	20	69	88	12
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	19	69	88	13	16	66	81	19
	State	-	-	-	-	16	68	84	16	17	68	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	36	46	54	9	38	46	54	11	42	52	48
	State	9	36	45	55	10	44	53	47	10	44	53	47
Economically Disadvantaged	School	2	63	65	35	4	60	63	37	9	66	75	25
	Division	6	59	65	35	6	70	76	24	9	70	79	21
	State	7	57	64	36	8	65	73	27	8	65	72	28
Virginia Studies											Content Specific		
All Students	School	25	46	70	30	26	43	69	31	34	44	79	21
	Division	36	45	81	19	32	51	83	17	38	47	85	15
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	25	54	79	21	26	46	71	29	38	50	88	12
	Division	33	48	81	19	33	53	86	14	39	50	89	11
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	24	38	62	38	26	40	66	34	29	36	64	36
	Division	39	43	82	18	31	49	80	20	38	45	82	18
	State	45	40	85	15	45	42	87	13	45	42	87	13
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	44	82	18
Black	School	21	39	61	39	21	42	63	38	32	39	70	30
	Division	30	46	77	23	29	53	82	18	33	49	82	18
	State	27	48	75	25	27	51	79	21	28	49	77	23
White	School	37	47	84	16	33	48	81	19	40	52	92	8
	Division	48	43	91	9	44	42	86	14	50	43	92	8
	State	51	39	90	10	51	40	91	9	50	41	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	37	57	43	25	30	54	46	13	38	51	49
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	23	45	68	32	18	40	58	42	34	44	79	21
	Division	29	47	76	24	25	55	80	20	33	49	82	18
	State	26	49	75	25	26	51	77	23	27	51	78	22
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	21	20	5
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	0	0	0
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	138	134	221
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	518	470	467
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	677	624	693
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	593	598	653
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	475	584	492
	State	41924	39291	41315

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	0	0	0
Division			
All Schools	1	3	1
High Poverty	2	5	1
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	-	-	3
Provisional Special Education	-	-	0
Division			
Provisional	4	3	4
Provisional Special Education	2	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	42	48	53
Master's Degree	58	52	45
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	40	41	43
Master's Degree	56	55	53
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	14	25	35
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	33	79	172
Technology Offenses	<	<	<
All Other Offenses	<	10	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available