



# Annual Title I Parent Meeting



# Why are we here?

The Every Student Succeeds ACT of 2015 requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...

- Informing you of your school's participation in Title I, Part A
- Explaining the requirements of Title I, Part A
- Explaining your rights and opportunities as parents and families to be involved in your child's learning and achievement



# Purpose of Title I, Part A

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*Improving the Academic Achievement of the Disadvantaged*

**The purpose of Title I, Part A is to:**

*Ensure that all children have fair, equal, and significant opportunity to obtain high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.*



# Fiscal Considerations: Eligibility for Title I Funding

*Title I, Part A eligibility is based on student poverty.*

Federal allocation is made to VDOE based on poverty data from the US Census



VDOE awards subgrants to divisions based upon federal allocation and other adjustments



Divisions make school level allocations using a per pupil formula for low-income students



SHINING BRIGHTER TOGETHER

2015 Coordinators' Academy



# What is Title I, Part A?

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Title I, Part A provides financial assistance through state educational agencies to school divisions and public schools with high numbers or percentages of children from low-income families to help ensure that all children meet challenging state academic content and achievement standards.

School divisions target the funds they receive to public schools with the highest percentages of children from low-income families.



# Portsmouth Title I Schools

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Brighton Elementary  
Churchland Academy Elementary  
Churchland Primary & Intermediate  
Douglass Park Elementary  
Hodges Manor Elementary  
James Hurst Elementary  
John Tyler Elementary  
Lakeview Elementary  
Park View Elementary  
Simonsdale Elementary  
Victory Elementary  
Westhaven Elementary





# Instructional Delivery Programs

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## **Targeted Assistance Model (TA)**

ESEA, Section 1115



Supplemental instructional services to *targeted* students



## **Schoolwide Program (SWP)**

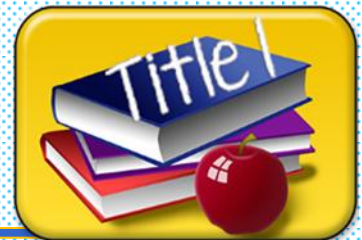
ESEA, Section 1114



Instructional services to enhance *entire* academic program



# Portsmouth Public Schools operates a Schoolwide Title I Program

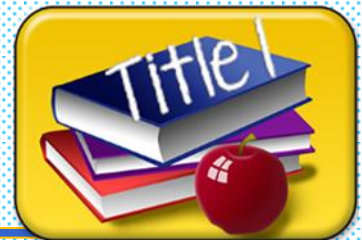




# Schoolwide means

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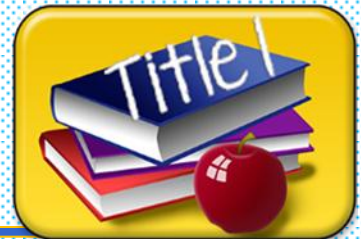
- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve ***all children*** in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.



# Accreditation

## Standards of Accreditation

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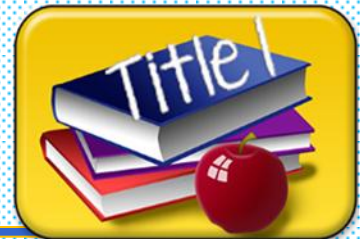


# Standards of Accreditation

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Elementary schools are evaluated on the following indicators under the new accountability system:

- Overall proficiency and growth in **English** reading/writing achievement (including progress of English learners toward English-language proficiency)
- Overall proficiency and growth in **Mathematics**
- Overall proficiency in **Science**
- **Absenteeism**



**NEW**

# Performance Indicators

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## Accredited

When each school quality indicator is in the Level I **GREEN** range or Level II **YELLOW** range.

## Accredited with Conditions

When a school has any school quality indicator in the Level III **RED** range.

## Accreditation Denied

When a school or school division fails to implement school division or school corrective action plans.

When a school continues to demonstrate Level III **RED** performance levels in any school quality indicator due to a failure to implement a corrective action plan.



# SOL BENCHMARK TARGETS

SUBJECT	GRADES 3-6	GRADES 7-8	GRADES 9-12	END OF COURSE
English	75	75	75	75
Mathematics	70	70	70	70
History	70	70	70	70
Science	70	70	70	70
Absenteeism	15% or lower	15% or lower	15% or lower	—



# ELEMENTARY SCHOOLS SUMMARY

SUBJECT	2016-17	2017-18	2018-19
ENGLISH	74.1	78.4	76.5
MATHEMATICS	75.3	78.3	79.5
HISTORY	81.9	76.9	69.4
SCIENCE	69.7	74.0	72.5

***No SOL test data available for 2019-2020 due to COVID-19 pandemic.***





# Portsmouth Public Schools

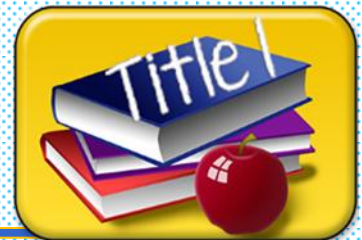
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## Title I Schools

**10 schools are Accredited**  
**2 are Accredited with Conditions!**



# Use of Title I Funds



# Use of Title I Funds

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Title I funds are to be used to **directly impact student achievement** by **providing Human Resources**:

- **Kindergarten Instructional Assistants**
- **Math & Reading Interventionists**
- **Division Level Math & Reading Program Specialists**
- **Parent Liaisons**



# Use of Title I Funds

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Title I funds are to be used to **directly impact student achievement** by:

- Providing additional services that increase the amount and quality of instructional time; **(tutoring)**
- Providing students with an enriched and accelerated academic program; **(remediation or acceleration programs)**
- Significantly elevating the quality of instruction; and **(instructional supplies)**
- Affording parents substantial and meaningful opportunities to participate in the education of their children. **(Parent & Family Engagement)**



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# **ESSA Requirements**

## **Every Student Succeeds Act**



# ESSA

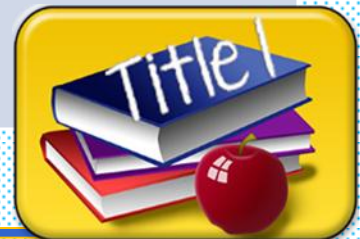
FOR SCHOOLS	FOR PARENTS	FOR STUDENTS
Ensures schools measure student progress using approved tests.	Provides student progress reports to allow parents to learn how their child is performing according to grade-level academic standards.	Sets high expectations for academic achievement.



**PORTSMOUTH**  
PUBLIC SCHOOLS

SHINING BRIGHTER TOGETHER

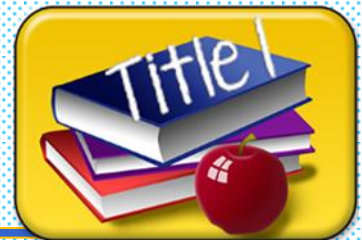
2015 Coordinators' Academy





# ESSA

FOR SCHOOLS	FOR PARENTS	FOR STUDENTS
Ensures schools issue reports charting school performance.	Provides Quality Profile Reports to inform parents of how well their child's school is performing.	Requires yearly testing for Grades 3-6.



# ESSA

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FOR SCHOOLS	FOR PARENTS	FOR STUDENTS
Provides teacher training and professional development to improve instruction.	Provides information on the qualifications of their child's teacher.	Provides licensed and fully endorsed teachers who use proven teaching methods.

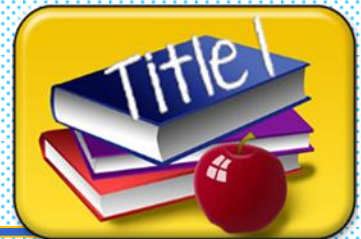


# ESSA Requirements

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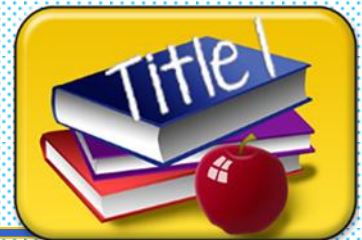
## ***Title I schools must:***

- Develop with parents a **written policy**, agreed on by parents, that describes how the school will carry out its required family engagement activities
- Hold an **annual meeting** for families to explain the Title I, Part A program and the rights of parents to be involved and offer other meetings, at flexible times.



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# Parent & Family Engagement



# Parent & Family Engagement

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- It is commonly acknowledged that one of the most important components of student achievement and success is parent involvement.
- Today's parents—and families—are bombarded with growing demands, but regardless of their background or circumstances, overwhelmingly parents want what is best for their children. Parents are vital partners in their child's education and life success.



# ESSA Requirements

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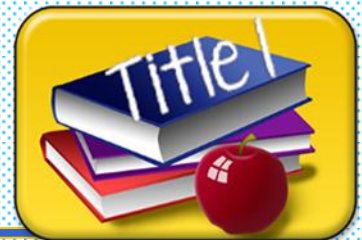
- Involve parents in the planning, review and improvement of the Title I program.
- Develop a **school-parent compact** that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and that describes how parents and teachers will communicate.





# PARENT RIGHTS

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# Parents Right to Know

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- Parent have the rights to request the information and qualifications about your child's teacher
- Parents must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher that is not licensed and endorsed for that subject level or grade



# Parents Right to Know

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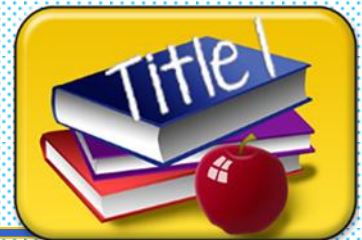
- Request meetings/conferences
- To receive timely information in a format and language they can understand
- Request reasonable support for your child
- Parents should be provided information regarding the level of achievement of their child on state required academic assessments

(All requests will be done in a virtual format)



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# Title I Parent Resource Center



# Parent Resource Center

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## LOCATION

(formerly Emily Spong PreK Center)

The Title I Parent Resource Center

2200 Piedmont Avenue

Portsmouth, VA 23704

## HOURS OF OPERATION

Monday through Friday: 9:00 am – 3:00 pm

Wednesday: 9:00 am – 6:00 pm

## PHONE & FAX

(757) 393-8392 • (757) 393-5201



# Staff Contact Information

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- – Principal
  - [@portskl2.com](mailto:@portskl2.com)
  - (757)
- – Parent Liaison
  - [@portskl2.com](mailto:@portskl2.com)
  - (757)







Any

Questions

